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2 Look, read and write one word in each blank space.

toys looking grey ~~room~~ crying door red Claus



How quiet it is in the room!

There are five boys and girls.

They are _____ at the door
through which Santa _____ will
come soon. Footsteps! They can hear
footsteps. They get excited.

A boy starts _____. The
_____ is opening slowly, very
slowly.

They see the _____ robe, and
then the long _____ beard, and
then the sack full of _____.

Santa Claus is here!

3 Read and complete the sentences with words from the box.

~~quiet~~ noisy hot cold big small

1. Keep quiet! The pupils are having a test.
2. It's very _____. Put your sweater on, please!
3. What a _____ kitten! I can hold it in my hand.
4. I like eating ice cream in _____ weather.
5. It's very _____ here. The baby can't sleep.
6. Australia is a _____ country.

C. COMMUNICATION PRACTICE

- 1 Look at the pictures and compare them. Talk to your deskmate about the differences.



In picture **A**,
they are in
the bedroom.

In picture **B**,
they are in
the living room.

- Try to answer the following questions:

- What are the children doing?
- Who is with the children?
- What colour is the doll's dress?
- Where is the Christmas tree?
- How many presents can you see in the picture?

LESSON 7 (SEVEN)



ALICE'S SHOP IN OXFORD

A. VOCABULARY PRACTICE

1 Look at the pictures and match the numbers to the letters.



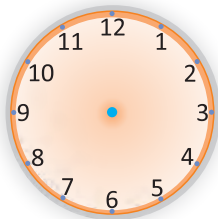
- | | |
|-------------------------------|--|
| 1. The scarf costs | a. twenty-one pounds and thirty pence. |
| 2. This book is | b. nine pounds and forty-nine pence. |
| 3. This nice watch costs | c. four pounds and fifty pence. |
| 4. The blue pencil case costs | d. eleven pounds and forty-nine pence. |
| 5. The mug is | e. seven pounds. |

2 Draw the clocks and write.

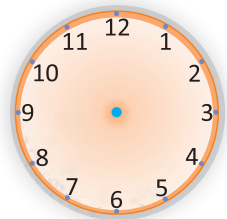


It's 11 o'clock.

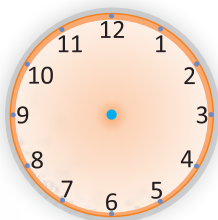
It's eleven o'clock.



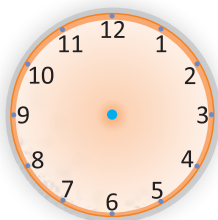
It's 3.30.



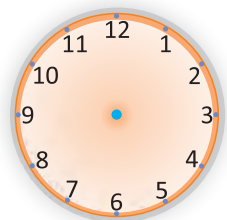
It's 4.45.



It's 6.15.



It's 9.00 o'clock.



It's 8.30.

3 Match the words 1-6 to their meanings a-f.

- | | |
|--------------------|--|
| 1. A watch is | a. past events. |
| 2. A building is | b. an old book or document written by hand. |
| 3. History studies | c. an instrument that tells the time. You wear it on your wrist. |
| 4. A manuscript is | d. an institution where you can study after high school. |
| 5. A university is | e. an institution where you can borrow books from. |
| 6. A library is | f. a structure with a roof, walls and floors, such as a house. |

B. GRAMMAR PRACTICE

1 Write about you. Tick ☒ the true answer.

	Yes, I do.	No, I don't.
1. Do you have many books at home?	☒	☐
2. Do you have the book "Alice in Wonderland"?	☐	☐
3. Do you like reading books?	☐	☐
4. Do you have a satchel?	☐	☐
5. Do you like watching TV?	☐	☐

2 Ask your deskmate the questions from exercise **B1**.
Now write her/his answers.

1. Yes, he has many books at home.
2. _____
3. _____
4. _____
5. _____

3 Read the dialogue and write the words. Then practise the dialogue.

do have want



Kevin: Do you have many Christmas decorations?

Stephanie: Yes, I do. I _____ a lot.

Kevin: Do you _____ a Christmas tree?

Stephanie: Yes, I _____. I _____ a very high Christmas tree.

Kevin: What gifts do you _____ from Santa Claus?

Stephanie: I _____ a new bike and some books.



C. COMMUNICATION PRACTICE

1 Look at exercise A1 and practise this dialogue:



2 Make questions to complete the dialogue. Then read the dialogue.



1. **Customer:** Good afternoon!

Shop-assistant: Welcome to our shop!

2. **C:** _____ ?

S: Of course I can show you the yellow hat.

3. **C:** _____ ?

S: It costs £10.

4. **C:** I'll buy it.

S: You can pay here.

5. **C:** Here's the money. Goodbye!

S: Thank you very much! Goodbye!

3 Look at exercise C2 and practise similar dialogues with your deskmate. Make dialogues about buying:

a pair of trousers
a camera

a ball
an umbrella

a CD
a belt

a painting
a teddy bear